



LOS ANGELES UNIFIED SCHOOL DISTRICT

PARENT COMMENTS ON THE LCAP



PARENT ADVISORY COMMITTEE
DISTRICT ENGLISH LEARNER
ADVISORY COMMITTEE
LOCAL DISTRICT LCAP STUDY
GROUP



Parent Advisory Committee (PAC) 2018-2019

#	LCAP COMMENTS - 100% Graduation	GOAL
1	Direct local school sites to develop career paths opportunities that reflect the Interest of students and their community.	100% Graduation
2	Expand Master Learning and Grading training and practice.	100% Graduation
3	Provide more frequent, personalize feedback and support to students and their parents, especially to students who are experiencing a decline in academic performance, regardless of their grade.	100% Graduation
4	Expand Career Technical Education, including Link Learning to all middle schools.	100% Graduation
5	Increase student access and 100% use of concurrent enrollment and Naviance so that students graduate college and career ready.	100% Graduation
6	Provide parents training on supporting their students transitioning to postsecondary education, and to continue to fund counselors to work in the summer to combat "summer melt."	100% Graduation
7	Mandate that all students use Naviance lessons to support college and career readiness. This includes the senior course for seniors transitioning to post-secondary education and students who are transitioning to technical careers	100% Graduation
8	Minimize testing, more interpersonal teaching	100% Graduation
9	Focus professional development for teachers, counselors, and parents on culturally responsive teaching, developing student voice and aspirations, using Mastery Learning and Grading	100% Graduation
10	Provide access to early education to all students regardless of income.	100% Graduation
11	Reduce class sizes. Reduce student/teacher ratio to 25:1	100% Graduation
12	Increase # of College counselors in all high schools	100% Graduation
13	Implement PSAT and KHAN academy in all Middle and High Schools	100% Graduation

Parent Advisory Committee (PAC) 2018-2019

#	LCAP COMMENTS - Proficiency For All	GOAL
14	Parents must be given access to their child's Student Success and Progress Team data via Parent Portal and other platforms, including referral information, meeting notes, progress monitoring, and exit plan information, in order to track progress and make informed decisions about their child.	Proficiency For All
15	We must have ongoing training for parents regarding Schoology and Parent Portal. Parents are having difficulty navigating Schoology and Parent Portal and obtaining their child's information and progress. In addition, they are having difficulty coming to school to attend training. To address this issue, school sites must accommodate parents in arranging training sessions on evenings and weekends.	Proficiency For All
16	Appropriate intervention and monitoring of progress of target student populations (English Learners, Foster Youth, African-American students, Students with Disabilities, etc.) must be provided along with regular accounting of provided supports, services, interventions, and progress made to parents via Parent Portal and other platforms/methods of communication, including the tracking of implementation of supports and services made by teachers, particularly for the students with disabilities when it comes to IEP implementation. Data must be regularly collected and be provided to parents in a clear and concise manner so that they may make informed decisions to address academic progress. Lastly, there must be assigned, credentialed personnel that can inform parents about the academic progress of their child at the school site and the local district level. Currently, who is the professional at the school site and local district that oversees progress monitoring and informing parents?	Proficiency For All
17	Informational meetings regarding SBAC (what it is, the importance of reaching proficiency, how to read the test scores report, etc.) and achievement data (interim, report cards, DIBELS, etc.) in addition to parent conferences and SSPT meetings must be made mandatory to better inform parents on how to monitor progress. We recommend that dissemination of this critically needed information be made from the District to the Local Districts to all school sites.	Proficiency For All
18	Academic targets for non-English Learners must be implemented along with progress monitoring. There are roughly 190,000 probable English Learners, the majority of which are Hispanic, that are not being targeted for interventions as their EL peers.	Proficiency For All
19	Academic English Mastery Program for Standard English Learners (SELS) must be made available at all schools across the District. It is the recommendation of this group that the District provide an additional Standard English Learner coordinator for each of the Local School Districts to address the lack of progress in the English Language Arts SBAC scores across the district.	Proficiency For All
20	Based on the data regarding the LCAP Progress Indicators with regards to Foster Youth students, the implementation of the Foster Youth Achievement Program has had incremental progress. We recommend the expansion of this program to all school sites to address the Foster Youth achievement gaps that exists across the District.	Proficiency For All
21	The District needs to increase parent participation at all school sites. This includes informing parents of their right to observe in the classroom, as well actively recruiting parents to volunteer in the classroom and at the school site. We recommend including the application to volunteer as an addition to the parent handbook that is distributed to all the school sites at the beginning of the school year, as well as having Local Districts and school sites work in conjunction with school site community representatives to promote the parent volunteer program at school wide and local district events. In addition, there should be accountability of parent participation at school sites via incentives for both parent and student and recognition of volunteers made at the school site, local district, and central District offices.	Proficiency For All

Parent Advisory Committee (PAC) 2018-2019

#	LCAP COMMENTS - Proficiency For All	GOAL
22	Consistent, effective communication must be made between school sites and parents/guardians. It is recommended that information should be disseminated via all available platforms (Parent Portal, Blackboard Connect, classroom parent volunteer, ClassDojo, Schoology), up to including mandatory yearly home visits by school site administrators to monitor need of students and reporting of academic progress.	Proficiency For All
23	LAUSD must finance, select, and provide math programs and resources that encourage project based learning and critical thinking to provide students with a hands-on curriculum that promotes them to become patient problem solvers.	Proficiency For All
24	LAUSD must provide and finance a highly qualified math coach at each school site to increase teacher capacity to provide students with a strong foundational understanding of mathematical concepts.	Proficiency For All
25	LAUSD must provide informational sheets containing personalized resources along with easier to understand standardized test results and interim assessment data to parents to support student learning at home. In addition, the district must offer trainings on how to decipher test results in order to increase the capacity of parents and families to provide additional pathways to academic achievement.	Proficiency For All
26	We recommend updating the report card for middle and high school students to not only state the grade achieved in the subject, but also state the CA standards for the subject that the child is meeting and which they are not meeting for their respective grade level. This would be able to provide parents with much needed information about their child's achievement and how to better address the areas in which the student requires much needed support. High school students would be best assisted with having their progress toward college and career readiness, such as meeting A-G requirements, be stated on their report card as well. The report card is a timely form of communication that parents trust to monitor progress and it is beneficial that this document have as much information as possible to better inform parents when a lack of progress is initially displayed instead of later in the school year when interventions cannot be timely utilized.	Proficiency For All
27	Parents must be informed of the professional development provided to the teachers at their child's school site, including the topics provided and the data that tracks who is attending. Parents must also be partaking in the decision making of the professional development topics that are selected at the school sites and local districts.	Proficiency For All
28	Parents would like to comment that there is a disconnection between school sites and parents. There is no consistent teacher accountability. In addition, parents are being informed about their child struggling in school, often too late for parents to make informed decisions. How and when are parents supposed to be informed of their child struggling? We recommend that the district have a uniform policy of informing parents, particularly when a child is dropping from a B to a C and not waiting until a child is failing or near failing. In addition, school site leadership, teachers, and staff should participate in meetings with parents to discuss progress or lack thereof before beginning referral to SSPT or parent conference. Both parents and staff should be required to sign in at these meetings in order to verify attendance and to hold both parties accountable in the implementation of the goals, strategies, and supports agreed to in the meeting.	Proficiency For All

Parent Advisory Committee (PAC) 2018-2019

#	LCAP COMMENTS - 100% Attendance	GOAL
29	<p>PSA counselors paid by the district make it a requirement prefer multi language PAC counselors</p> <ul style="list-style-type: none"> • Norm for every 150 students PSA 1 day-larger # students 2-3 PSA • Every 2000 students add one PSA • Supports social emotional state of the students • Must be a master level mental help expert 	100% Attendance
30	<p>Have a comprehensive plan for students and parents that have great attendance Comprehensive program at the end of the school year mandatory sites. Provide Incentives to students with perfect attendance</p> <ul style="list-style-type: none"> • Every 60 days • Perfect attendances-certificate, gift cards • 5 &10 day attendance challenge • Weekly, monthly, semester, yearly recognition by incentives • School wide attendance awareness assembly/event • Parent recognition ceremony* • As demonstrated by Stanley Harris, former student, now a parent in LD West who had perfect attendance from 1st – 12th grade received an award from the mayor, a Michael Jackson Thriller jacket as motivation. He continued his education and now has multiple college degrees. 	100% Attendance
31	<p>Better food quality and cultural/ethnic based menus on school sites</p> <ul style="list-style-type: none"> • Invite families school-wide to tasting events. 	100% Attendance

#	LCAP COMMENTS - Parent, Community and Student Engagement	GOAL
32	<p>Professional development for school teams Administrators, teachers, and school staff), parents and families of low-income students (SBAC, science, history, intervention and supports, college counseling, scholarships and financial aid etc. frequently, timely and precise.</p>	Parent, Community and Student Engagement
33	<p>Professional development for parents of students with exceptional needs focused on the IEP process and resources available to students. For example: RSP, extended time to take exams, projects. What is that? A-G Requirements, transition plan and opportunities after graduation, such as college, technical careers. Parents need to know their rights!</p>	Parent, Community and Student Engagement
34	<p>Professional development for parents, families, and communities with English Learners. (Reclassification, ELPAC, DIBELS, RL, master plan, A-G requirements and graduation, etc. frequently, timely and precise at flexible hours and in an understandable format and practical for parents.</p>	Parent, Community and Student Engagement
35	<p>Restructure the District, central, local, schools, and centralize Local District PACE, the community representatives and the parent centers with monitoring, implementation and evaluation of the services that are provided monthly.</p>	Parent, Community and Student Engagement
36	<p>To provide monthly information about the trainings that the community representatives receive and how their performance, work and services are monitored. That the trainings are mandatory the attendance of all community representatives.</p>	Parent, Community and Student Engagement
37	<p>That all schools are able to train 10% of the parents, through conferences, workshops and, by being trained, receive a scholarship paid for with TSP funds.</p>	Parent, Community and Student Engagement

Parent Advisory Committee (PAC) 2018-2019

#	LCAP COMMENTS - Parent, Community and Student Engagement	GOAL
38	Consider the school data when determining (50%) the Parent Center workshops. Do not limit to 4 workshops, but implement according to student's needs.	Parent, Community and Student Engagement
39	At schools, train the parents in the beginning of each school year and form a committee (data, budget development, school plan, SSC, ELAC, etc.)	Parent, Community and Student Engagement

#	LCAP COMMENTS - School Safety	GOAL
40	What training is required of the officers? (customer service, RJ) Build a positive relationship with school police and schools (Ex: School police are called to respond to a negative situation. Have them come to greet staff and students, such as school events, etc.)	School Safety
41	Provide more RJ coordinators/school counselors to prevent and address situations to reduce suspensions. Consider a differential for RJ. Maybe pilot in 19-20?	School Safety
42	Monitor and implement strict visitor protocols at all local school sites during school hours consider posting policies.	School Safety
43	Have a national school safety standard (to have federally funded)	School Safety
44	To inject into the parent handbook one pager, online training for officers/principal the consequences of education code violations specifically to student behavior and safety. Train parents on social media use.	School Safety
45	Have a PSW at every high school, 1 for every 2 middle schools 1. For every 4 elementary schools for student treatment and PD's 2. Consider trauma-informed instructional training for teachers.	School Safety

Parent Advisory Committee (PAC) 2018-2019

#	LCAP COMMENTS - Basic Services	GOAL
46	(Comments generated for the LCAP scorecard measurable outcomes) Percentage of teachers that are appropriately credentialed for the students they are assigned to teach: Fine (no comment required)	Basic Services
47	<p><i>Percentage of early Education Centers and Pre-K through 12 classroom teachers who have a final Educator Development and Support Teacher (EDST) performance evaluation by the end of the school year:</i></p> <p>More frequent and high quality evaluations of teachers are important for professional development and student performance.</p> <p>Action Items:</p> <ul style="list-style-type: none"> • We recommend every teacher is evaluated once each school year. • We realize teaching union contacts may have something to say about this so bring them into alignment 	Basic Services
48	<p><i>Percentage of schools providing students with Standards-Based Instructional Materials by Meeting Williams Act Requirements:</i></p> <p>We know that all students in all classrooms do not have standards-based instructional materials.</p> <p>Action Items:</p> <ul style="list-style-type: none"> • Provide textbooks, technology and support materials for every student in every classroom every day. • Change rubric/measure to reflect action item. Change the way they measure how their goal is met. • Include copies of classroom materials available to parents (e.g., at parent center, library etc...) 	Basic Services
49	<p><i>Percentage of facilities that are in good repair:</i></p> <p>The 99% statistic re: facilities in Good Repair does not reflect reality</p> <ul style="list-style-type: none"> • AP should accompany inspector when they evaluate student accountability inspection • School could keep ongoing binder • AP should communicate results to parents of the school 	Basic Services
50	<p><i>Percentage of children whose eligibility for special education services were determined within 60 days of guidelines:</i></p> <p>That LCAP scorecard goal needs to be 100%:</p> <ul style="list-style-type: none"> • More school psychologist time at school sites pay for more days or increase #'s of school sites psychologist. • Training administrator to prioritize this 	Basic Services
51	<p><i>Students with disabilities receive services for specified in their Individualized Education Programs (IEPs):</i></p> <p>That LCAP scorecard goal needs to be 100%:</p> <ul style="list-style-type: none"> • Training (e.g., professional development, etc...for general teachers in special education) • Have more special education specialists • Support paraprofessionals w/special education training 	Basic Services

District English Learner Advisory Committee (DELAC) 2018-19

#	COMMENTS - 100% Graduation	GOAL
1	The focus of the counselor should not only be the credits, but to take into account the grades of all the classes, especially A-G courses.	100% Graduation
2	Reinforce the support for English learners to increase the graduation percentage.	100% Graduation
3	Inform the academic counselor about the credit recovery resources to support the student and give the information to the parents.	100% Graduation
4	Give presentations on the different universities to motivate the students in 9th to 12th grade.	100% Graduation
5	Implement the Naviance program (navigation and guidance) and make it mandatory in middle and high school for interest in going to college and careers.	100% Graduation

#	COMMENTS - Proficiency For All	GOAL
6	It was recommended that all the EL student coordinators are bilingual.	Proficiency for All
7	The District should finance the services for social emotional support (i.e. psychiatric social worker/ psychologist)	Proficiency for All
8	Empower all parents and continue with the workshops and the conferences with that end (since one or more informed and empowered parents can make the difference.)	Proficiency for All
9	Each school should administer a parent survey to get to know if the parents know what it means to be an EL student or if they know if they have one and based upon this, plan to inform the parents so that they participate in activities, school workshops, as well as its importance.	Proficiency for All
10	The District needs to increase funds for the arts in all schools (all visual and performing arts, dance, theater and visual arts.)	Proficiency for All

#	COMMENTS - 100% Attendance	GOAL
11	Teachers to use strategies to motivate students.	100% Attendance
12	A counselor in every school that monitors at least two days of attendance so that he/she can explain to students and parents and teachers about the importance of schools (this position paid with the general fund.)	100% Attendance
13	Attendance to be compulsory since the child begins school. (TK, PK, K)	100% Attendance
14	Chats with the teachers and the students in the classroom, to explain the importance of school attendance and motivate them to accomplish the goal.	100% Attendance
15	Schools should have a preventative plan that is monitored to reduce chronic absenteeism.	100% Attendance

District English Learner Advisory Committee (DELAC) 2018-19

#	COMMENTS - 100% Attendance	GOAL
16	Motivate the students with incentives, age appropriate (with good attendance.)	100% Attendance

#	COMMENTS - Parent, Community and Student Engagement	GOAL
17	1. Workshops: – Schools to receive incentives for parent engagement minimum of 10%. – Do it at correct times. – Interesting topics and beneficial to the parents. – Do a survey at the beginning of the year to determine interest areas.	Parent, Community and Student Engagement
18	2. Establish and monitor a standard regulation for all schools to implement and respect the parent engagement. Assigned classified staff so that they monitor and report to the district that the regulations and processes that the school needs to comply with in terms of data, supervision and workshops.	Parent, Community and Student Engagement
19	3. Instructional development for parents to increase academic achievement for English learners. – Comprehensive ELD (integrated and designated) – Master plan– ELPAC standards in California in all academic areas. – Training on the basic skills for the reclassification criteria (DIBELS, RI, SBA)	Parent, Community and Student Engagement
20	4. That in each school DASHBOARD the parent engagement data is included.	Parent, Community and Student Engagement
21	5. Train the students to empower their skills, talents and leadership.	Parent, Community and Student Engagement
22	6. Train parents, families, staff and students on resources and support about mental health. – Workshops– Conferences– Retreats	Parent, Community and Student Engagement

#	COMMENTS - School Safety	GOAL
23	LAUSD to ensure that the school staff has professional training about Restorative Justice and respect when supporting all students including those in special education.	School Safety
24	Implement 4 section workshop for parents about what Restorative Justice means and their rights.	School Safety
25	Create an environment of positive relationships, clean and safe for the students, parents and school staff.	School Safety
26	The LAUSD school police give parent workshop where they give us information on policies and procedures in different situations that happen in the schools. Contract more officers and police dogs to have safer schools.	School Safety
27	Reinforce the safety plan for all students when it is recess and lunch time.	School Safety

#	COMMENTS - Basic Services	GOAL
28	<u>Nutrition</u> : Provide nutrition workshops for parents so that they know the importance of good nutrition. That the leftover food is not thrown away, but are shared with the community. Provide the students more time during their lunch time.	Basic Services
29	<u>Teacher recruitment</u> : – (a group) In each classroom has a limited number of substitutes per year. –Take into consideration parents through District surveys to compile information about each teacher’s work and it is considered with the evaluations that the principals administers to his/her employees.	Basic Services
30	<u>Maintenance</u> : –District should not let schools know when they will evaluate so that this evaluations are sudden and without previous notice. – Administer a survey to students through the District, about school cleanliness.	Basic Services

Local District South LCAP - Study Group Feedback 2019-20

Is comprised of parents who are interested in learning more about the LCAP and providing feedback to strengthen the plan.

The group met five times during September through November of 2019.

This presentation provides a summary of the major themes from the feedback and some corresponding quotes from the parent comments.



Goal 1 - Graduation

Identify college completion trends.

“Monitor the rates of students applying for, staying in, and completing a four-year college program and analyze the root causes of any decreases in these rates.”



Goal 2 - Proficiency for All

Expand Special Education training for teachers.

“Increased support of special education programs with research-based best practices that align with state standards providing professional development to teachers.”

“Mandatory professional development for teachers on educating and supporting students with disabilities in the general education classroom.”

“Provide additional support for students with disabilities to meet A-G requirements for graduation by providing additional professional development for resource teachers, increase resource support for students with disabilities, and support/supplement in-class teaching with the addition of teacher aides in the general education classroom.”



Goal 2 - Proficiency for All

Expand teacher technology training.

“All teachers should have knowledge on technology or receive the training to better prepare the students.”

“Improve qualified staff, improve technology and administration personnel.”

“Instructional technology support (enhance technology availability per class, teacher professional development on utilizing tools).”



Goal 3 - Attendance

Expand incentives to improve student attendance.

“Acknowledge students with improved attendance by providing an award (breakfast with the principal, gift certificate, movie tickets) and recognizing them on the school newsletter, website, and on campus marquee/bulletin board.”

“Increase expansion of district-wide student engagement by increasing the available opportunities for students to provide student input/feedback on budgetary matters and other matters of importance to the District.”

“For me, as a parent, it is to motivate the students to go to school everyday and to be recognized for their daily attendance.”



Goal 4 - Parent, Community and Student Engagement

Increase parent recognition programs.

“Acknowledge parents of students with improved attendance with an award or gift of recognition.”

“More involvement between parents, teachers and students. Providing attendance support staff for each school.”

“Make parents sign an attendance pact at the beginning of each school year. This will hopefully remind parents that they are an important factor in the students’ attendance.”



Goal 5 - School Safety

Expand Restorative Justice training for staff and students.

“RJ teachers getting trained. We had our training at our school 2 yrs. ago. But we have new teachers to our family. Training should be ongoing as refresher courses. Especially for new staff.”

“Number one is we need to implement, especially in high school, about restorative justice to be free of bullying and set the students’ minds on learning and not about being worried about safety and well-being.”

“All staff should have RJ Posters for the front office where visitors’ rules should be posted (especially about ID, and who is the assigned emergency contact).”



Goal 5 - School Safety

Increase safe school climate and resources.

“My priority is for my child to be free from harassment or threats that make them feel unsafe on campus.”

“I believe school police should be on campus the entire week, not limited to 3 times per week.”

“Decrease the number of incidents at school to ensure a safe school climate.”



Goal 6 - Basic Services

Increase staff to ensure school cleanliness.

“There should be more personal during the school day to assist in the cleaning of the school. There is so much work for only one person.”

Local District Northwest LCAP - Study Group Feedback 2019-20

Is comprised of parents who are interested in learning more about the LCAP and providing feedback to strengthen the plan.

The group met four times from September of 2019 through January of 2020.

This presentation provides a summary of the major themes from the feedback and some corresponding quotes from the parent comments.



Goal 1 - Graduation

Expand workshops on graduation to include Elementary School.

“Provide workshops and training for parents and have a more customized approach rather than just providing the one mandatory training.”

“Work on 100% graduation in all that encompasses achieving the goal including: academics¹, social emotional, social and cultural context from elementary.”

“Offering extensive and very detailed training and a workshop series of A-G Requirements to parents.”



Goal 2 - Proficiency for All

Strengthen parent, student and teacher partnerships.

“Student engagement programs”

“Providing teachers with adequate training.”

“More parent engagement.”



Goal 3 - Attendance

Increase the amount and type of workshops/trainings offered to parents and students to support attendance goals.

“At the elementary level, provide workshops and training for parents and have a more customized approach rather than just providing the one mandatory training.”

“Workshops and meetings for students chronically absent. Also motivating students with incentives.”

“Offering workshops on how to stay healthy--preventative approach especially before flu season begins by qualified personnel (eg. school nurses).”



Goal 4 - Parent, Community and Student Engagement

Offer workshops at flexible times for all parents to be able to attend.

“Providing meetings for all parents to be able to attend with data.”

“Consider all parents’ work schedules, not based on teacher school hours.”



Goal 5 - School Safety

Increase support for students in fire affected areas.

“Prioritize students attending schools that are high risk for natural disasters and provide resources and emotional support to address challenges that are affecting their attendance.”

“In relation to the recent fires, not all school closures fit all schools.”

“Give priorities to schools with natural disasters (FIRES) criteria for absences.”



Goal 5 - School Safety

Increase cafeteria staffing and support.

“Hiring more cafeteria staff or making a plan to fit all the students’ needs.”

“Access to meals, supporting the cafeteria staff to work quickly so that the students have enough time to eat.”

“Less wait time for students buying lunch. Minimize wait time in line.”



Goal 5 - School Safety

Expand school safety by including off-campus safety support.

“Add crossing guards at busy school intersections.”

“Providing transportation programs for students that may not have transportation.”

“Providing more support for homeless students, also the homelessness surrounding our schools.”

“More school police hours.”



Goal 6 - Basic Services

Fix and build more student restrooms.

“We would add maintenance, restroom construction in schools because there are too many students for the number of restrooms and also little time to use them.”

“Adding time to use the restroom or create more than those available. There are too many students for those available.”

“Providing a comfortable learning environment for students- heater, AC, working water fountains and bathrooms.”

Local District Northeast LCAP - Study Group Feedback 2019-20

Is comprised of parents who are interested in learning more about the LCAP and providing feedback to strengthen the plan.

The group met over five meetings from September through November of 2019.

This presentation provides a summary of the major themes from the feedback and some corresponding quotes from the parent comments.



Goal 1 - Graduation

Inform all stakeholders of available supports and intervention for graduation.

“Provide academic and structural intervention to support student in their path toward graduation.”

“More funding for schools to purchase teachers, counselors, TAs.”

“Provide access to early education to all students regardless of income and reduce class size.”



Goal 1 - Graduation

Provide college and career information to students and families to encourage graduation.

“Direct local school sites to develop career path opportunities that reflect the interests of all students and have college counselors provide more support to students and families.”

“Parent training on college and financial aid in middle school!”

“Provide students with life skills classes, budgeting, meal planning etc.”



Goal 1 - Graduation

Promote awareness of career pathway and intervention options for students and their families.

“More training for families and students about other options that college such as trade schools.”

“Train parents of special education students on after high school options. All students can learn.”

“Train families on credit recovery programs in middle school and programs that support student learning.”



Goal 2 - Proficiency for All

Ensure all students, teachers and parents have access to technology and know how to use it.

“That Technology is integrated into all subject areas (like it is in the real world.) - arts, science, finances, language development, design, engineering, etc.”

“Greater access to technology in the Parent Center. More training for parents. A person or teacher specialized in technology.”

“Provide 1:1 tech for all students by LOCAL DISTRICT.”

“Better technology support for teachers.”



Goal 2 - Proficiency for All

Use art classes to increase motivation and offer to all grades.

“Offer music classes from kindergarten to university.”

“Motivate with art, dance for children so that they are motivated.”

“More arts programs - HS not enough. Add additional programs like arts (Dance, Choir, Orch.)”

“More art programs.”



Goal 2 - Proficiency for All

Offer Early Childhood Education programs to all families.

“Early Childhood Development Program Expansion to all schools or based on demographics. Make it available to all income lines.”

“Make infant and preschool programs available to all students not only to Special Education Students.”

“Provide early education to all regardless of income.”



Goal 2 - Proficiency for All

Expand tutoring offerings for students to get additional support.

“An intervention period at every middle school and high school. Early intervention given to students. @ Elementary level, students pulled out into groups during day.”

“Tutoring possibilities. Alternate learning methods. Less tests, because all students aren’t great test takers. Summer school for all children that need extra help.”

“Early intervention in elementary to set foundation.”

“Teachers to receive training on how to tutor.”



Goal 3 - Attendance

Provide more PSA time for students.

“PSA in all schools funded by the district.”

“The PSA to be available at every school at every level and be funded by the district. The PSA to be 1 day a week to address absence to keep at a minimum, hence providing more kids time at school to access the curriculum.”

“Target parents of chronic absentee kids.”



Goal 3 - Attendance

Improve communication between parents, students and school staff around attendance needs.

“Better communication between parents, students and school staff.”

“Motivate and keep giving incentives to parents and students and implement it.”

“More help with translators in different languages.”



Goal 4 - Parent, Community and Student Engagement

Provide a variety of workshop topics to families based on their needs.

“We need variety of workshops that help improve families lifestyle (resume, cover letter, job interviews).”

“More workshops pertaining to what classes are studying (i.e. math, English).”

“Trainings for children and parents in school, outside school and online on identifying learning and approaching dangerous situations such as, bullying, school shootings, mass shootings, sexual abuse among others.”

“Continuous training of parents on SSC, ELAC, ISIC, Safety committees, IEP and provide school teams who serve both low income and at-risk students with PD topics.”

“Training for parent center representative to better represent, build relationships, connections with parents.”



Goal 4 - Parent, Community and Student Engagement

Train the Parent and Family Center Staff and consider incentives for parents.

“Economic incentives to schools with greater effective parent engagement.”

“Training for Parent Center staff.”

“Parent Centers with effective staff.”

“Training for parent center representative to better represent, build relationships, connections with parents.”



Goal 5 - School Safety

Increase safety measures at schools.

“We need more supervision for all schools.”

“More campus supervision in and out of school. More enforcement from the police to remove homeless people from the school areas.”

“More supervision in schools. Monitor those who enter school. Supervise PE area, breaks, recess. Police patrol everyday around our schools.”

“I want more police supervision. I want security cameras in schools. I want a weapons detector in each school.”



Goal 5 - School Safety

Address bullying regularly in workshops for students and parents.

“Provide more bullying programs through the year.”

“Give anti-bullying workshops parking, assemblies, campaigns throughout the year.”

“Promotion of anti-bullying should be done weekly!!!”

“Student training on bullying.”



Goal 6 - Basic Services

Provide effective supervision of school staff.

“Evaluate the teachers, paraprofessionals, and related services.”

“The BII, the teachers, the TA need to have high qualifications and accountable training, and follow up with implementation.”

“The teacher supervision that the principals carries out in classrooms should be more rigorous.”

“Also, continue better monitoring the teachers in the way they deliver instruction.”



Goal 6 - Basic Services

Communicate more and in different ways about food offerings and nutritional content.

“Please bring us a sample of food as well as nutrition facts for us parents can put out input.”

“Present the school menu and calories to parents.”

“We need support in the Parent Center with nutrition workshops to help students in all communities.”

“Food demonstration on food given to students in the school and their protein content overall and best by dates.”

Local District East LCAP - Study Group Feedback 2019-20

Is comprised of parents who are interested in learning more about the LCAP and providing feedback to strengthen the plan.

The group met six times from September of 2019 through January of 2020.

This presentation provides a summary of the major themes from the feedback and some corresponding quotes from the parent comments.



Goal 1 - Graduation

Provide ongoing professional development and monitoring of school personnel.

“Capacitate families about new programs available to students and monitor that they are implemented at the school site (Naviance, Khan Academy, Linked Learning).”

“Greater training for personnel about inclusion of all students in the school district regardless of their exceptional needs.”

“Need to prepare school administrators that are highly qualified to fulfill the duties of the principalship.”



Goal 1 - Graduation

Strengthen programs and interventions that prepare students for graduation.

“Implement innovative programs about the workforce of the 21st Century such as robotics, engineering, and international languages.”

“Students with a grade of C or lower are assigned to an intervention system that focuses on helping them prevent graduation with a D. Do not graduate them solely to meet state graduation requirements.”

“Adequate training for students during class time and after school.”

“Provide student support such as tutoring and intervention that is monitored to ensure student growth.”



Goal 2 - Proficiency for All

Monitor the individual needs of students and schools.

“Manage greater monitoring of student performance trends and provide effective resources to students that help them meet their goals.”

“Monitoring systems that meet the needs of students and schools”

“Supervise teachers to reinforce the coordination of teaching strategies in order to address student needs.”

“Greater training around meeting the needs of English Learners and the Master Plan.”



Goal 2 - Proficiency for All

Monitor coordinated professional development for school personnel.

“Provide professional development to all school personnel (teachers, assistants, principals, secretaries, campus aides, etc.)”

“Monitor the implementation of professional development on the strategies aligned to the School Plan for Student Achievement for teachers.”

“Personalize professional development for personnel that support teaching and instruction.”

“Provide teachers and staff with general knowledge of services and support available for homeless students.”



Goal 2 - Proficiency for All

Advertise available student resources and services to support increased student learning.

“Present information to families and the school site about services offered at each school site.”

“Provide students with workshops about services available because they do not know who to ask for help in the school and community.”

“Assist students in the areas state exams, diverse selection of electives, access to technology and summer school, tutoring, after school programs, and IEP process.”



Goal 3 - Attendance

Provide student incentives.

“Incentivize children that are trying hard to improve their attendance.”

“Make students feel special for attending school and teach children they are VIPs in their schools.”

“Tell the child that you are glad they are at school.”

“Motivation for students and teachers.”



Goal 3 - Attendance

Establish a safe school environment to support increased attendance.

“When safety is present at the school site, and when students feel safe at school, they attend school each day with joy.”

“Make school safety a higher focus at the school and use equipment available such as metal detectors.”

“Hire school staff to support school safety.”



Goal 3 - Attendance

Offer training to school staff to improve attendance.

“Provide greater training and support for schools with greatest need to improve attendance toward perfect attendance.”

“Improve customer service and training for office personnel.”

“Provide training to school staff to help all understand how they can assist with attendance.”

“Provide families and staff with training about attendance.”



Goal 4 - Parent, Community and Student Engagement

Provide focused professional development for school staff to engage families.

“Provide training to Parent & Family Center Staff on how to motivate parent participation and to maintain a professional working relationship with families.”

“Support schools with the organization of events such as resource and academic fairs for families.”

“Invest in greater communication between parents, teachers, and school personnel.”

“Build bridges between parents and teachers with the end of achieve productive academic outcomes for students.”



Goal 4 - Parent, Community and Student Engagement

Diversify parent training opportunities and information.

“Engage parents and inform them about the importance of the education of their children at an early age, so that parents can continue to participate in meetings and workshops.”

“Greater training for parents and school personnel about school committees (SSC, ELAC, etc.) that is structured so that participants learn to develop school budgets using data.”

“Educate parents about the importance of parent engagement at schools and in their child education.”

“Provide parents with trainings about specific areas such as computer skills/technology, science, ESL, etc.”



Goal 5 - School Safety

Require training in the area of Restorative Practices.

“To improve safe and healthy environments, you should implement and monitor Restorative Justice in the schools.”

“Provide effective training to teachers and personnel with the same information to resolve student conflict.”

“Greater training for personnel and professionals about how to implement effective Restorative Practices.”



Goal 5 - School Safety

Strengthen school safety measures.

“Notify families about help and services available.”

“Offer training to the crossing guards and volunteers.”

“Hire qualified personnel for yard supervision.”

“Inform all school members about the rules and consequences applied to all.”



Goal 6 - Basic Services

Evaluate teachers more often and with the input of parents.

“Monitoring the actions and the changes of teachers.”

“It is important to create a parent committee to be able to evaluate the teacher together with the administrator.”

“Teacher evaluation: 1/3 of teachers should be evaluated each year to have all teachers evaluated in a 3-year plan. Increase teacher evaluations.”

“EDST program could design a strategic option for teachers, that they create a syllabus per school year or even per semester.”



Goal 6 - Basic Services

Increase the school supervision resources.

“More supervision staff in schools.”

“Include in elementary schools a safety officer.”

“Focus on security and stability for each student always.”

“Better supervision in the bathroom area.”

“More supervision for students (backpack review).”

Local District Central LCAP - Study Group Feedback 2019-20

Is comprised of parents who are interested in learning more about the LCAP and providing feedback to strengthen the plan.

The group met five times from September through November of 2019, and they will continue to meet during February and March of 2020.

This presentation provides a summary of the major themes from the feedback and some corresponding quotes from the parent comments.



Goal 3 - Attendance

Motivate and encourage all stakeholder groups by providing incentives.

“Encourage and recognize good attendance for parents along with students. Students who improve their attendance must be celebrated, but those who are already responsible for good attendance must continue to be motivated and should not be forgotten.”

“Coordinate with the counseling/instructional office to offer more interesting elective classes to motivate students to have better attendance.”



Goal 3 - Attendance

Make all stakeholders aware of attendance strategies.

“Improve attendance campaigns where parents and guardians of students are mainly involved. Create and post posters that motivate and promote good attendance around the schools.”

“Provide more disaggregated data on attendance by subgroups (English learners, low income, foster homes, and special education).”

“Provide workshop for school stakeholders on the importance of school attendance, specifically chronic absences to create awareness. In addition, create special programs with students with special needs.”



Goal 3 - Attendance

Provide support for all stakeholder groups.

“Principals, parents, and administration need to work together to support families who have students with chronic absenteeism. Supporting a healthy environment, leads to better attendance.”

“Provide more training for teachers to better support students with trauma.”

“Support the socio-emotional conduct/behavior of the students from the beginning of the situation.”



Goal 5 - School Safety

Provide training opportunities for all stakeholders focused on building a safe and respectful climate.

“Workshop and training for parents, teachers, and students to resolve conflict and create a positive and safe educational environment.”

“Provide additional program opportunities for students in secondary to help support and improve discipline (JROTC, Navy, Police Academy).”



Goal 5 - School Safety

Provide a safe and welcoming environment at schools.

“Continue the best practice of having all visitors register at the entrance of the school using identification.”

“Ensure staff is present to welcome students and families during arrival and dismissal.”

“Provide more supervision during recess, lunch and after school to reduce bullying and ensure students are safe.”



Goal 5 - School Safety

Expand Restorative Justice learning opportunities for all stakeholders.

“Have more restorative justice counselors, support systems and advisors to help with the implementation of the multi-tiered system of support.”

“Foster a culture that promotes positive relationships with all students, parents and the school staff.”

“Teach and help our students to interact more with their peers and be respectful, in a positive environment, and at the same time prepare them for real life.”

Local District West LCAP - Study Group Feedback 2019-20

Is comprised of parents who are interested in learning more about the LCAP and providing feedback to strengthen the plan.

The group met five times from September through December of 2019 and in January and February of 2020.

This presentation provides a summary of the major themes from the feedback and some corresponding quotes from the parent comments.



Goal 1 - Graduation

Strengthen and monitor teacher retention strategies.

“We need to support our strong teachers to keep them.”

“The priority should be to help good teachers to be better.”

“Teacher retention and support is critical.”



Goal 1 - Graduation

Provide intervention for students who are off-track.

“Students need more intervention.”

“All schools should have a plan to support students who are not making the right progress through A-G.”

“Intervention is a priority for students that are behind.”



Goal 2 - Proficiency for All

Reduce class sizes.

“Further increase the class size reduction program.”

“Address classroom adjustment in mixed grade classes.”

“Enrichment electives and class size reduction.”



Goal 2 - Proficiency for All

Enrich technology offerings.

“Offer instructional technology support.”

“Have a technology support assistant.”

“Expand parent portal application to include feedback.”



Goal 2 - Proficiency for All

Incentivize staff performance.

“Offer incentives to math department chairpersons to train on CCSS to parents and training other math teachers at school sites.”

“Bonuses could be awarded to staff based on performance.”

“Leverage teachers and instructional staff.”



Goal 3 - Attendance

Recognize and reward improved and excellent attendance.

“Monthly acknowledgement/prize for class and students with the best attendance @ student of the month awards with students choosing the award (ice cream, pizza, cupcakes, etc.)”

“Monthly assemblies with gift cards, etc.”

“All schools should have incentives for students.”

“Name all students with 100% attendance for the previous month.”



Goal 3 - Attendance

Collaborate with parents through the Parent and Family Center.

“Hold meetings with parents to talk about the importance of attendance and consequences for not attending classes.”

“Increase parent accountability for attendance.”

“All schools to have a parent representative.”

“Phone calls to parents/caregivers when a child is out by a live person.”

“Weekly phone call reminders about the effects of absences on student performance.”



Goal 4 - Parent, Community and Student Engagement

Diversify communication strategies with parents.

“Make parent workshops available via podcasts and videos on the school webpage.”

“Create a standard for all schools to utilize various modes of communication.”

“Parent/student podcast for parent training.”

“Offer the parent survey via phone, online, text as well as paper.”



Goal 4 - Parent, Community and Student Engagement

Increase staff to assist parents.

“Have a person in the school entrance to help all parents.”

“Have a parent representative so that there is greater communication.”

“Have a workshop on the Parent Portal so that they know how important the portal is.”

